



Year 12
AS/A-level
Options Booklet

Welcome to your AS/A-level Options Booklet.

Congratulations on reaching Year 12! At this stage in your school career, you are now able to focus on the subjects that you really want to do for the next two years.

Choosing subjects for Year 12 allows you to:

- Choose courses and subjects that match your interests, abilities and talents
- Choose courses that will help you prepare for further education at university or for your chosen career
- Take brand new subjects

Most students study three subjects at A-level. However, we are happy to be flexible so please let us know if you would like to study more or fewer subjects.

A-level is often quite different to GCSE. The subjects are often more challenging, and you will be expected to work independently and on your own initiative much more than you have been previously. There is a lot more responsibility on your shoulders to ensure that you go above and beyond what is taught in the classroom and continue learning in your spare time.

There will also be opportunities for you to volunteer to help your school community and to take part in the wider life of the school. This is because you need to build a profile of yourselves that will appeal to university admissions officers or potential employers.

You will also follow a Careers programme that will help you to write your CV and guide you through the process of applying for university, if you decide that this is what you want to do. Please try to engage fully with this programme, as it is often very helpful in preparing pupils for the world beyond school.

Who can help me decide?

Talk to your parents, your teachers and Year 13 students who have opted for these courses are all people who can offer good advice. We will also be holding a week of taster sessions that will have given you more information about the subjects that you're interested in.

What should I consider?

Don't do subjects just because the teachers or your parents (or even your friends) say you should. Of course, you should listen to the advice of people that you respect, but make your own decisions. After all, you will be the one who has to do the work!

Choose options that you know that you will enjoy or that you feel passionate about; you are more likely to succeed if you enjoy what you're doing.

We will need to know what subject you intend to do next year by 20th August at the latest. This is to give us enough time to create a timetable before school begins.

Please let us know the subjects that you intend to do. You may also let us know if there are alternative subjects that you might consider if not all of our subjects are available.

Subjects might be unavailable either because there is not enough take up of that subject (we need at least three students to run the course) or because there are unavoidable clashes.

Note:

You will see in the description of the courses that follow that some courses are **modular** and some courses are **linear**.

Most IAL (International A-level) courses are modular. This means that external exams can be sat at various points during the course (October/January/June). the results of these exams count towards the final result at the end of Year 13. The modular nature of the course also means that individual modules can be re-sat in order to improve grades where necessary.

If the subject is not offered by Pearson Edexcel as an IAL it is offered as an A-level. Most A-levels are linear. This means that all examinations are sat at the end of the two years of study. Pupils can usually study these subjects as an AS level and sit exams at the end of the first year. However, if the student then decides to continue studying the course in Year 13, any grades achieved in Year 12 will not count towards the final A-level grade in Year 13.

If you would like more guidance on this, please feel free to contact Kathryn for a chat.

Art & Design

Modular/**Linear***

*There is no AS available for Art and Design



Course Outline /Method of Assessment:

Component 1: Personal Investigation

develop a portfolio of practical work and a minimum 1000 words of continuous prose that shows critical understanding in relation to the practical portfolio

Component 2: Externally Set Assignment

preparatory studies from February of the final year culminating in the final 15-hour period of sustained focus under examination conditions

Students must work within one of the following titles: Art, Craft and Design; Fine Art; Graphic Communication; Textile Design; Three-dimensional Design (e.g. sculpture); Photography.

Careers for Artists and Designers:

Advertising art director

Commercial art gallery manager

Conservator

Fine artist

Illustrator

Printmaker

Arts administrator

Interior and spatial designer

Special effects technician

Art therapist

Community arts worker

Exhibition designer

Graphic designer

Museum/gallery exhibitions officer

Animator

Estates manager

Multimedia programmer

VFX artist

Biology

Modular/Linear



Course Outline /Method of Assessment:

Year 12 (AS level)

Unit 1 – Molecules, Diet, Transport and Health

Unit 2 – Cells, Development, Biodiversity and Conservation

Unit 3 - Practical Skills in Biology 1

Year 13 (A-level)

Unit 4 – Energy, Environment, Microbiology and Immunity

Unit 5 – Respiration, Internal Environment, Coordination and Gene Technology

Unit 6 - Practical Skills in Biology 2

Careers for Biologists:

Biotechnologist

Microbiologist

Nature conservation officer

Pharmacologist

Soil scientist

Animal physiotherapist

Dentist

Medical science liaison

Prosthetist/orthotist

Marine biologist

Nanotechnologist

Scientific laboratory technician

Research scientist (life sciences)

Anatomical pathology technologist

Clinical scientist, cardiac sciences

Genetic counsellor

Neuroscientist

Zoologist

Business

Modular/Linear



Course Outline /Method of Assessment:

Year 12 (AS level)

Unit 1 – Business and People

Meeting customer needs
The market
Marketing mix and strategy
Managing people
Entrepreneurs and leaders

Unit 2 – Managing Business Activities

Planning a business and raising finance
Financial planning
Managing finance
Resource management
External influences

Year 13 (A-level)

Unit 3 – Business Decisions and Strategy

Business objectives and strategy
Business growth
Decision-making techniques
Influences on business decisions
Assessing competitiveness
Managing change

Unit 4 – Global Business

Globalisation
Global markets and business expansion
Global marketing
Global industries and companies (multinational corporations)

Careers for which the study of Business is useful:

Arbitrator	Chartered management accountant
Corporate investment banker	Data analyst/scientist
Forensic accountant	Insurance underwriter
Management consultant	Project manager
Risk manager	Stockbroker
Supply chain manager	Construction manager
Costs lawyer	Environmental engineer
External auditor	Marketing executive
Human resources officer	Logistics and distribution manager

Chemistry

Modular/Linear



Course Outline /Method of Assessment:

Year 12 (AS level)

Unit 1 – Structure, Bonding and Introduction to Organic Chemistry

Unit 2 – Energetics, Group Chemistry, Halogenoalkanes and Alcohols

Unit 3 - Practical Skills in Chemistry 1

Year 13 (A-level)

Unit 4 – Rates, Equilibria and Further Organic Chemistry

Unit 5 – Transition Metals and Organic Nitrogen Chemistry

Unit 6 - Practical Skills in Chemistry 2

Careers for Chemists:

Analytical chemist

Chemical engineer

Forensic scientist

Pharmacologist

Toxicologist

Management consultant

Patent lawyer

Biotechnologist

Clinical scientist, biochemistry

Nanotechnologist

Research scientist

Environmental consultant

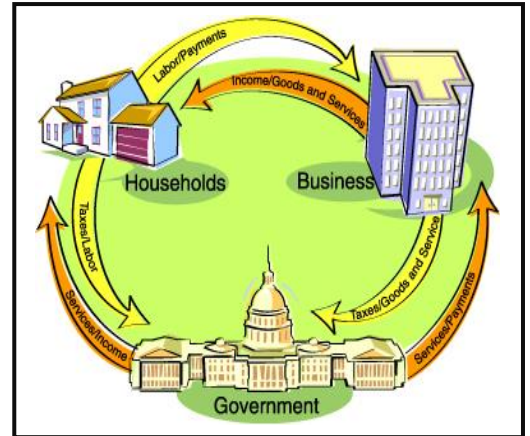
Nuclear engineer

Radiation protection practitioner

Economics

Modular/Linear

Course Outline /Method of Assessment:



Year 12 (AS level)

Unit 1 – Markets in Action

Introductory concepts
Consumer behaviour and demand
Supply
Price determination
Market failure
Government intervention in markets

Unit 2 – Macroeconomic performance and policy

Measures of economic performance
Aggregate demand (AD)
Aggregate supply (AS)
National income
Economic growth
Macroeconomic objectives and policies

Year 13 (A-level)

Unit 3 – Business Behaviour

Types and sizes of businesses
Revenue, costs and profits
Market structures and contestability
Labour markets
Government intervention

Unit 4 – Developments in the Global Economy

Causes and effects of globalisation
Trade and the global economy
Balance of payments, exchange rates and international competitiveness
Poverty and inequality
The role of the state in the macroeconomy
Growth and development in developing, emerging and developed economies

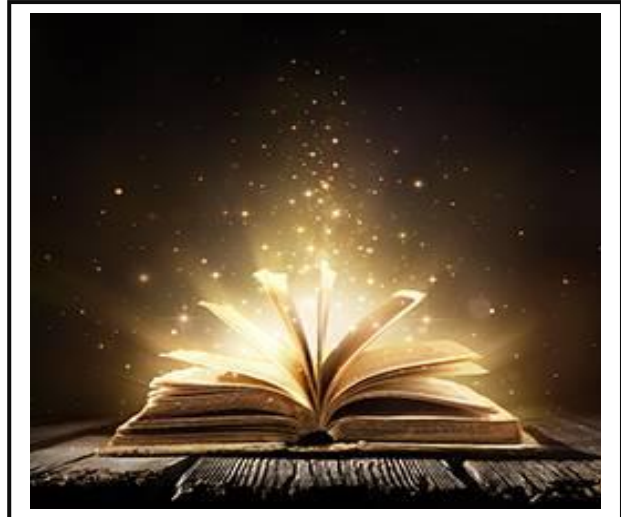
Careers for Economists:

Compliance officer
Financial risk analyst
Political risk analyst
Statistician
Stockbroker
Civil Service
Management consultant
Quantity surveyor

External auditor
Investment analyst
Risk manager
Diplomatic service officer
Business development manager
Local government officer
Policy officer

English Literature

Modular/Linear



Course Outline/Method of Assessment:

Year 12 (AS level)

Unit 1 –

1. Post 2000 Poetry
2. Post 2000 Novel

Unit 2 –

1. Pre-1900 Drama
2. Post-1900 Drama

Year 13 (A-level)

Unit 3 –

1. Unseen Poetry
2. Comparison of two novels

Unit 2 –

1. Shakespearean Drama
2. Poetry (choice of either Metaphysical, Romantic or Victorian poetry)

Careers where the study of English Literature is useful/necessary:

Digital copywriter

Lexicographer

Publishing copyeditor/proofreader

Writer

Advertising copywriter

Arts administrator

Marketing executive

PPC specialist

Records manager

Editorial assistant

Magazine journalist

Web content manager

Academic librarian

Archivist

Education consultant

Media researcher

Public relations officer

Social media manager

Environmental Management

Modular/**Linear**

This qualification is only available as an AS level and is a one year course.



Course Outline /Method of Assessment:

Paper 1 Principles of Environmental Management

Section A: between four and six structured questions, with a range of task types

Section B: one essay from a choice of two questions.

Paper 2 Management in Context

Between four and six structured questions, with a range of task types.

Topics

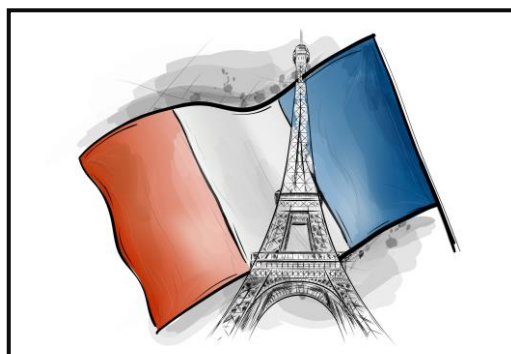
- 1 Introduction to environmental management
- 2 Environmental research and data collection
- 3 Managing human population
- 4 Managing ecosystems and biodiversity
- 5 Managing resources
- 6 Managing water supplies
- 7 Managing the atmosphere
- 8 Managing climate change

Careers in Environmental Management:

Environmental consulting	Environmental Health
Environmental Manager	Sustainability Director
Conservation	Environmental Analyst
Environmental engineer	Environmental Scientist
Renewable energy	Environmental Biology
Policy analysis	Project Manager
Recycling	Environmental program Coordinator
Water Engineer	Community Liaison Officer
Environmental assessor	Environmental education
Hydrologist	Pollution control
Soil scientist	Wastewater treatment operator

French

Modular/Linear



Course Outline/Method of Assessment:

Topics:

Youth matters
Lifestyle, health and fitness
Environment and travel
Education and employment
Technology in the French-speaking world
Society in the French-speaking world
Ethics in the French-speaking world

Year 12 (AS level)

Unit 1 – Spoken expression and response

Unit 2 – Understanding and written response

Year 13 (A-level)

Unit 3 – Understanding and spoken response

Unit 4 – Research, understanding and written response

Careers for linguists:

English as a foreign language teacher
Marketing executive
Publishing copy-editor/proofreader
Talent agent
Civil Service fast streamer
Editorial assistant
Public librarian
Translator

Lexicographer
Public relations officer
Speech and language therapist
Academic researcher
Digital copywriter
Information officer
Social researcher

Geography

Modular/Linear



Course Outline /Method of Assessment:

Year 12 (AS level)

Unit 1 – Global challenges

Topic 1: World at Risk

Topic 2: Going Global

Unit 2 – Geographical
Investigations

Topic 1: Crowded Coasts

*Topic 2: Urban Problems, Planning
and Regeneration*

Year 13 (A-level)

Unit 3 – Contested Planet

Compulsory topics:

Atmosphere and Weather

Biodiversity Under Threat

Optional Topics:

Energy Security or Water Conflicts

*Superpower Geographies or Bridging
the Development Gap*

Unit 4 – Researching Geography

*Option 1: Tectonic Activity and
Hazards*

Option 2: Feeding the World's People

*Option 3: Cultural Diversity: People
and Landscapes*

Option 4: Human Health and Disease

Careers for Geographers:

Cartographer

Environmental consultant

Planning and development surveyor

Geographical information systems officer

International aid/development worker

Landscape architect

Logistics and distribution manager

Political risk analyst

Transport planner

Commercial/residential surveyor

Market researcher

Social researcher

Astronomer

Town planner

Tourism officer

Nature conservation officer

Sustainability consultant

German

Modular/Linear



Course Outline/Method of Assessment:

Topics:

Youth matters
Lifestyle, health and fitness
Environment and travel
Education and employment
Technology in the German-speaking world
Society in the German-speaking world
Ethics in the German-speaking world

Year 12 (AS level)

Unit 1 – Spoken expression and response

Unit 2 – Understanding and written response

Year 13 (A-level)

Unit 3 – Understanding and spoken response

Unit 4 – Research, understanding and written response

Careers for linguists:

English as a foreign language teacher
Marketing executive
Publishing copy-editor/proofreader
Talent agent
Civil Service fast streamer
Editorial assistant
Public librarian
Translator

Lexicographer
Public relations officer
Speech and language therapist
Academic researcher
Digital copywriter
Information officer
Social researcher

History

Modular/Linear

Course Outline /Method of Assessment:



Year 12 (AS level)

Unit 1 – Depth Study with Interpretations

Options:

France in Revolution, 1774–99

Russia in Revolution, 1881–1917

Germany, 1918–45

Britain, 1964–90

Unit 2 – Breadth Study with Source Evaluation

Options:

India, 1857–1948: The Raj to Partition

China, 1900–76

Russia, 1917–91: From Lenin to Yeltsin

South Africa, 1948–2014.

Year 13 (A-level)

Unit 3 – Thematic Study with Source Evaluation

Options:

USA, Independence to Civil War, 1763–1865

The British Experience of Warfare, 1803–1945

Germany: United, Divided and Reunited, 1870–1990

Civil Rights & Race Relations in the USA, 1865–2009

Unit 4 –

Options:

The Making of Modern Europe 1805–71

World in Crisis 1879–1945

World Divided: Superpower Relations, 1943–90

The Cold War and Hot War in Asia, 1945–90

Careers for Historians:

Archivist

Historic buildings inspector/conservation officer

Museum education officer

Museum/gallery exhibitions officer

Broadcast journalist

Editorial assistant

Information officer

Policy officer

Solicitor

Heritage manager

Archaeologist

Museum/gallery curator

Academic librarian

Civil Service administrator

Human resources officer

Marketing executive

Political aide

Information Technology

Modular/Linear



Course Outline /Method of Assessment:

Year 12 (AS level)

Unit 1

- Topic 1: Hardware and software*
- Topic 2: Networks*
- Topic 3: The online environment*
- Topic 4: IT systems*
- Topic 5: Data and databases*
- Topic 6: Wider issues*

Unit 2

- Topic 7: Understanding the functionality of HTML*
- Topic 8: Understanding the functionality of CSS*
- Topic 9: Understanding the functions of Javascript*
- Topic 10: Designing web pages*
- Topic 11: The semantic web*

Year 13 (A-level)

Unit 3

- Topic 12: Manipulating data*
- Topic 13: Enabling technologies*
- Topic 14: Using IT systems in organisations*
- Topic 15: Systems development*
- Topic 16: Emerging technologies*

Unit 4

- Topic 17: Use of features of database solutions*
- Topic 18: Relational database concepts*
- Topic 19: Database solutions*

Careers for which the study of IT is useful:

- | | |
|-----------------------------|---------------------------|
| Applications developer | Cyber security analyst |
| Database administrator | Forensic computer analyst |
| Game designer | Games developer |
| Information systems manager | IT consultant |
| Software engineer | Systems analyst |
| UX designer | Web designer |
| Web developer | IT trainer |
| Nanotechnologist | Network engineer |

Law

Modular/**Linear**

Course Outline /Method of Assessment:



Paper 1 Underlying Principles of Law and the English Legal System

Topics:

The nature, purpose of and the liability in law
The role, function and benefits of law in society
Legal theories of law and justice
The relationship between law and morality
The sources of English law
Legislation
Delegated legislation
Judicial law making
EU law and its institutions
Methods of civil dispute resolution
Role, selection and appointment of people in law
The costs of going to law

Paper 2 The Law in Action

Topics:

- The law of contract
- Liability in negligence as an alternative to contract
- The nature of criminal liability
- Property offences
- General defences
- Sanctions and sentencing
- Freedom of speech and defamation
- Human Rights Act 1998
- Right to privacy
- Occupiers' liability

Careers for law students include:

Arbitrator
Barrister's clerk
Costs lawyer
Paralegal
Trade mark attorney
Border Force officer
Detective
Insurance underwriter
Mediator
Political risk analyst
Tax adviser
Trading standards officer

Barrister
Company secretary
Licensed conveyancer
Solicitor
Advice worker
Civil Service administrator
Human resources officer
Local government officer
Patent attorney
Stockbroker
Town planner

Marine Science

Modular/Linear

Course Outline /Method of Assessment:



Students will study the theory but also take part in practical, skills-based work. There are 4 papers in the full A-level. Two of which focus on theory, the other two of which focus on data-handling and investigative skills.

Topics:

- 1 Water
- 2 Earth processes
- 3 Interactions in marine ecosystems
- 4 Classification and biodiversity
- 5 Examples of marine ecosystems
- 6 Physiology of marine organisms
- 7 Energy
- 8 Fisheries for the future
- 9 Human impacts on marine ecosystems

Careers for marine biologists include:

- | | |
|---|-----------------------------|
| Environmental Planner | Marine conservation |
| Environmental Consultant | Fisheries Manager |
| Laboratory Technician | Research Technician |
| Horticulturist | Conservation |
| Microbiologist | Natural Resource Technician |
| Aquaculture | Aquarist |
| Diving instructor | Engineer |
| Marine environmental surveying consultant | Oceanographer |
| Oceanography Technician | Scientist |
| Water quality Scientist | |

Mathematics

Modular/Linear



Course Outline/Method of Assessment:

All students will complete 4 units of Pure Mathematics (2 for the AS) covering the following topics:

- *Algebra and functions*
- *coordinate geometry in the (x, y)*
- *trigonometry*
- *differentiation*
- *integration*
- *sequences and series*
- *exponentials and logarithms*
- *numerical methods*
- *binomial expansion*
- *vectors*

Pupils will then complete two further units (one for the AS) from a choice of Mechanical Mathematics, Statistics or Decision Mathematics.

Careers for Mathematicians:

Acoustic consultant
Actuarial analyst
Actuary
Astronomer
Chartered accountant
Chartered certified accountant
Data analyst
Data scientist
Investment analyst
Research scientist
Software engineer
Sound engineer
Statistician

Careers where Maths is useful:

CAD technician
Civil Service
Financial manager
Financial trader
Game designer
Insurance underwriter
Machine learning engineer
Meteorologist
Operational researcher
Private tutor
Quantity surveyor
Radiation protection practitioner
Software tester

Physical Education

Modular/**Linear**



Course Outline /Method of Assessment:

Component 1: Scientific Principles of Physical Education

Topic 1: Applied anatomy and physiology

Topic 2: Exercise physiology and applied movement analysis

Component 2: Psychological and Social Principles of Physical Education

Topic 3: Skill acquisition

Topic 4: Sport psychology

Topic 5: Sport and society

Component 3: Practical Performance

Skills performed in one physical activity as a player/performer/coach

Component 4: Performance Analysis and Performance Development Programme

1. In the role of player/performer or coach analyse two components of a physical activity (one physiological component and either a tactical or technical component).

2. In the role of player/performer or coach analyse, implement and evaluate a Performance Development Programme.

Careers for which the study of Physical Education is useful:

Exercise physiologist

Personal trainer

Sports coach

Sports therapist

Clinical scientist, cardiac sciences

Health improvement practitioner

Outdoor activities/education manager

Fitness centre manager

Sports administrator

Sports development officer

Choreographer

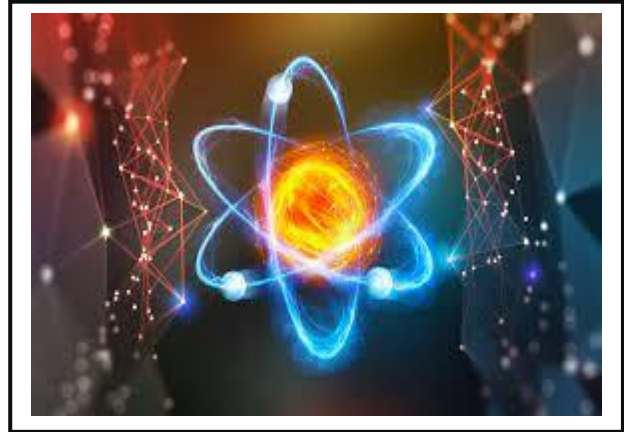
Event manager

Nutritionist

Sport and exercise psychologist

Physics

Modular/Linear



Course Outline /Method of Assessment:

Year 12 (AS level)

Unit 1 – Mechanics and Materials

Unit 2 – Waves and Electricity

Unit 3 - Practical Skills in Physics 1

Year 13 (A-level)

Unit 4 – Further Mechanics, Fields and Particles

Unit 5 – Thermodynamics, Radiation, Oscillations and Cosmology

Unit 6 - Practical Skills in Physics

Careers for Physicists:

Acoustic consultant

Clinical scientist, medical physics

Metallurgist

Nanotechnologist

Sound engineer

Clinical technologist

Nuclear engineer

Software engineer

Astronomer

Geophysicist

Meteorologist

Radiation protection

Applications developer

Data analyst

Operational researcher

Telecommunications

Politics

Modular/**Linear**



Course Outline /Method of Assessment:

Component 1:

1. Political Participation: democracy and participation, political parties, electoral systems, voting behaviour and the media.
2. Core Political Ideas: conservatism, liberalism, socialism.

Component 2:

1. UK Government: the constitution, parliament, Prime Minister and executive, relationships between the branches.
2. Non-core political ideas: one idea from the following: anarchism, ecologism, feminism, multiculturalism, nationalism.

Component 3:

Comparative Politics: the US Constitution and federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories.

Careers for which the study of Politics is useful:

Civil Service Fast Streamer
Policy officer
Politician's assistant
Social researcher
Detective
Forensic accountant
Local government officer
Marketing executive
Public relations officer

Government social research officer
Political risk analyst
Public affairs consultant
Charity officer
Diplomatic service officer
Human resources officer
Market researcher
Newspaper journalist
Stockbroker

Portuguese

Modular/**Linear**



Course Outline /Method of Assessment:

Paper 1: Translation into English, reading comprehension and writing (research question) in Portuguese

Paper 2: Translation into Portuguese and written response to works (one literary text and one film)

Paper 3: Listening, reading and writing in Portuguese

Themes:

Tema 1: Mudanças na sociedade contemporânea.

Tema de pesquisa - A importância da educação após o ensino secundário em Portugal

Tema 2: Cultura política e artística nos países de língua portuguesa

Tema de pesquisa - Lusofonia no mundo atual

Tema 3: Movimentos migratórios

Tema de pesquisa - Movimento migratório em Portugal

Tema 4: Como a História moldou a Política

Tema de pesquisa - Os Descobrimentos: a viagem de Vasco da Gama à Índia

Careers for linguists:

English as a foreign language teacher

Marketing executive

Publishing copy-editor/proofreader

Talent agent

Civil Service fast streamer

Editorial assistant

Public librarian

Translator

Lexicographer

Public relations officer

Speech and language therapist

Academic researcher

Digital copywriter

Information officer

Social researcher

Psychology

Modular/Linear



Course Outline /Method of Assessment:

Year 12 (AS level)

Unit 1 – Social and Cognitive Psychology

- how does social influence effect our levels of obedience and conformity?
How does memory work?

Unit 2 – Biological psychology, learning theories and development

- how does our biology influence our behaviour? How do we learn?

We will conduct mini psychological investigations for each unit during the AS year.

Year 13 (A-level)

Unit 3 – Applications of Psychology Topics

Developmental psychology – how our early attachments affect us and how we develop?

Either Criminological psychology – why do some people become criminals?

Or Health psychology – how does stress affect us?

Unit 4 – Clinical Psychology and Psychological Skills

- how do mental health issues affect us? How do we conduct & evaluate psychological research?

Directly related careers:

Clinical psychologist
Counselling psychologist
Psychological wellbeing practitioner
Education mental health practitioner
Occupational psychologist
Forensic psychologist
Sport and exercise psychologist
Educational psychologist
Health psychologist
Researcher in psychology (within a specialist area)
Neuropsychologist
Teacher or lecturer in Psychology

Careers where Psychology is useful:

Advertising or marketing
Counsellor or Psychotherapist
Advice worker
Dance/Play/Art therapist
Life coach
Market or social researcher
Teacher (all ages)
Consultant
Human resources officer
Lawyer/Solicitor
Prison/law enforcement
Journalist/writer
Social worker

Sociology

Modular/**Linear**



Course Outline /Method of Assessment:

Year 1

Paper 1 – Socialisation, identity and methods of research

Socialisation and the creation of social identity

The process of learning and socialisation

Paper 2 – The Family

Theories of the family and social change

Family roles and changing relationships

Year 2

Paper 3 – Education

Education and society

Education and inequality

Paper 4 – Globalisation, Media and Religion

Globalisation: Key debates, concepts and perspectives

Media Ownership and control of the media

Media representation and effects Religion and society

The influence of religion

Careers for Sociology students:

Human Resources Manager

Journalist

Public Relations Specialist

Personnel Coordinator

Counsellor

Police officer

Probation Officer

Criminology researcher

Urban planner

Charity Director

Criminal lawyer

Media planner

Teacher

Market Researcher

Social worker

School Counsellor

Human Rights Officer

Youth Worker

Survey researcher

Lawyer

Census researcher

Consultant

Legislative Aide

Policy Analyst

Spanish

Modular/Linear



Course Outline/Method of Assessment:

Topics:

Youth matters
Lifestyle, health and fitness
Environment and travel
Education and employment
Technology in the Spanish-speaking world
Society in the Spanish-speaking world
Ethics in the Spanish-speaking world

Year 12 (AS level)

Unit 1 – Spoken expression and response

Unit 2 – Understanding and written response

Year 13 (A-level)

Unit 3 – Understanding and spoken response

Unit 4 – Research, understanding and written response

Careers for linguists:

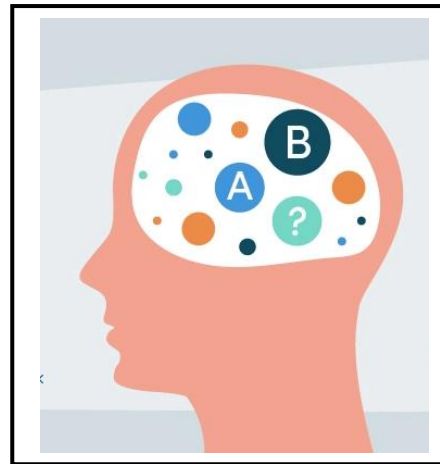
English as a foreign language teacher
Marketing executive
Publishing copy-editor/proofreader
Talent agent
Civil Service fast streamer
Editorial assistant
Public librarian
Translator

Lexicographer
Public relations officer
Speech and language therapist
Academic researcher
Digital copywriter
Information officer
Social researcher

Thinking Skills

Modular/**Linear**

At present Thinking Skills is offered as an AS only, not a full A-level.



Course Outline /Method of Assessment:

Paper 1 – Problem Solving

- Organise information
- Process information
- Analyse data
- Consider wider problems

1 hour, 30 minutes

50% of final grade

Paper 2 – Critical Thinking

- Evaluate and use evidence
- Analyse reasoning
- Evaluate reasoning
- Construct reasoning

2 hours

50% of final grade

While Thinking Skills is not a mainstream A-level subject, it teaches extremely valuable skills that can be utilised effectively in all other subjects, both at A level and at undergraduate level.

Problem Solving is about making use of the information available to deduce further information, draw conclusions and make choices and decisions. Critical Thinking is about judging the value or usefulness of evidence, and understanding how sound arguments are constructed. Both elements of the course will make you a better reader, writer, logician and thinker.

Thinking Skills AS level is a very useful fourth or fifth subject in addition to your main A-level courses.

Travel and Tourism

Modular/**Linear**



Course Outline /Method of Assessment:

Paper 1: Themes and Concepts

Questions are based on topics 1–4 of the subject content.

Paper 2: Planning and Managing a Travel and Tourism Event

Coursework based on topic 5

Paper 3: Destination Marketing

Questions based on topic 6

Paper 4: Destination Development and Management

Questions based on topic 7

Topics

- 1 The changing nature of travel and
- 2 Travel and tourism destinations
- 3 Trends in travel and tourism
- 4 Customer service in travel and tourism
- 5 Planning and managing a travel and tourism event
- 6 Destination marketing
- 7 Destination development and management

Careers in travel and tourism:

Travel agent

Tour guide

Tour Manager

Customer service

Event Specialist

Holiday representative

Bar Owner

Spa Manager

Airfield operator

Influencer marketer

Catering Manager

Sales

Hotel Manager

Cabin Crew

Housekeeper

Chef

Concierge

Airline Pilot

Restaurant Manager

Tourism Officer

Event Manager

Sommelier

Sailing Instructor

Tourist guide